

**MANONMANIAM SUNDARANAR UNIVERSITY TIRUNELVELI**  
**UG COURSES – AFFILIATED COLLEGES B.A. Social work**  
**(Choice Based Credit System)**

**(with effect from the academic year 2022 -2023 onwards)**

**UNIVERSITY VISION**

"To provide quality education to reach the un-reached"

**UNIVERSITY MISSION**

- To conduct research, teaching and outreach programmes to improve conditions of human living
- To create an academic environment that honours women and men of all races, caste, creed, cultures and an atmosphere that values intellectual curiosity, pursuit of knowledge, academic freedom and integrity
- To offer a wide variety of off-campus educational and training programs, including the use of information technology, to individuals and groups.
- To develop partnership with industries and government so as to improve the quality of the work place and to serve as catalyst for economic and cultural development

To provide quality inclusive education, especially for the rural and un-reached segments of economically downtrodden students including women, socially oppressed and differently abled.

**PROGRAMME VISION**

Envisage a society which ensures peace, harmony, dignity, justice and equal opportunities for development of individuals and communities through planned social work interventions by a committed cadre of professionals

**PROGRAMME MISSION**

**Promote social justice by providing social work education**

- **Conduct scholarly inquiry, disseminating knowledge, and contributing to public policy and practice.**
- **Lead innovative and translational solutions through community-engaged practice, advocacy, policy, research, and service.**
- **Intervene effectively with micro, mezzo, and macro systems and evaluate the effectiveness of interventions.**
- **Prevent and alleviate personal, interpersonal, and societal problems and Redress conditions that limit human development and quality of life**

## **Rational Behind Social Work**

Social workers are professionals, who aim to enhance overall well-being and help meet basic and complex needs of communities and people. Social workers work with many different populations and types of people, particularly focusing on those who are vulnerable, oppressed, and living in poverty.

Depending on their specialty, job title and place of employment, a social worker may be required to participate in legislative processes that often result in the formation of social policies. They lean on social work values and principles, as well as academic research to carry out their work.

Social workers are educated and trained to address social injustices and barriers to their client's overall wellbeing. Some of these include poverty, unemployment, discrimination and lack of housing. They also support clients and communities who are living with disabilities, substance abuse problems, or experience domestic conflicts.

Social workers often fine-tune their practice with a focus on a level of interventions and types of communities they wish to serve

### **PROGRAMME EDUCATIONAL OBJECTIVE (PEO)**

The BSW course is mainly focused on empowering and understanding about Social work concepts and its applications through

- The acquired knowledge of methods of social work practice in different social work settings.
- Ability to understand the ideologies and philosophies, theories behind the social work field.
- Acquired necessary skills of awareness, skills aiming at empowerment of people and skills in culture- sensitive methods of social change.
- Ability to apply skills in social work practice and social work research in different fields for achieving desirable change, development and empowerment of people.
- To prepare students with critical thinking skills in areas of practice, research, and ethics to help ensure success in graduate social work programs

## **PROGRAMME OUTCOME (PO.)**

**On completion of bachelor of Social Work (BSW) Programme, the students will be able to**

<b>PO 1</b>	Promote the profession of social work by educating students to become conscious of environmental and societal responsibilities
<b>PO 2</b>	Providing effective service, integrating inter-disciplinary knowledge, theory, and social work values with practice to address social needs.
<b>PO 3</b>	Develop knowledge, skills and values through education, Field work training and research.
<b>PO 4</b>	Theoretical knowledge on the programme
<b>PO 5</b>	skills, values ,and ethics in all aspects
<b>PO 6</b>	Various Acts and legislations related to Social Work practice
<b>PO 7</b>	Knowledge on social problems.

## **PROGRAMME SPECIFIC OUTCOME (PSO)**

**On completion of Bachelor of Social Work (BSW) Programme, the students will be able to**

<b>PSO1</b>	To learn basic concepts relevant to social work practice To understand the historical development of social work
<b>PSO2</b>	To understand society, and its sociological perspectives To know about various fields/agencies To understand basics concepts about psychology
<b>PSO3</b>	To develop skills and attitudes for case Work To develop skills and attitudes for Group Work To study the life span development of an individual
<b>PSO4</b>	Use research knowledge and skills that advance social work practice.
<b>PSO5</b>	To understand the social problems and its social work practice
<b>PSO6</b>	To provide help and support to the marginalized groups which are at risk

## COURSE STRUCTURE

### SEMESTER I

Sl. No	Subject code	Subject	Hrs / week	Credit	Maximum Marks		
					Internal	External	Total
1.	Part I	Tamil/Other Languages	6	4	25	75	100
2.	Part II	English	6	4	25	75	100
3.	Add on Major (Mandatory)	Professional English - I	4	4	25	75	100
4	Part III Core 1	Introduction to Social work	4	4	25	75	100
5	Part III Core 2	Social Casework	4	4	25	75	100
6.	Part III Allied 1	Introduction to Sociology	4	3	25	75	100
7	Part IV	Environmental Studies	2	2	25	75	100
		<b>Total</b>	<b>30</b>	<b>25</b>	<b>175</b>	<b>525</b>	<b>700</b>

### SEMESTER II

Sl. no	Subject code	Subject	Hrs / week	Credit	Maximum Marks		
					Internal	External	Total
1.	Part I	Tamil/Other Languages	6	4	25	75	100
2.	Part II	English	6	4	25	75	100
3.	Add on Major (Mandatory)	Professional English - II	4	4	25	75	100
4	Part III Core 3	Social Group Work	5	4	25	75	100
5	Part III Core 4	Indian Social Problems	4	4	25	75	100
6.	Part III Allied 2	Developmental Psychology	3	3	25	75	100
7.	Part IV	Value Based Education/ Social Harmony	2	2	25	75	100
		<b>Total</b>	<b>30</b>	<b>25</b>	<b>175</b>	<b>525</b>	<b>700</b>

**M.S. University B.A. Degree Social work Syllabus**

**(For those who joined the course from the Academic Year 2022 onwards)**

**B.A. SOCIALWORK FIRST SEMESTER**

**Core Subject –1, Course Title: Introduction to Social Work – I**

**(Learning hours per week -5, Credit-4)**

**L T P C**

**5 0 0 4**

**GENERAL OBJECTIVE:**

To enable the students to learn the history, philosophy and different methods of social work, related Concepts, fields of social work and development of social work profession and social work education.

**COURSE OBJECTIVE (CO):**

**The learners will be able to**

<b>CONo</b>	<b>Course Objective</b>
<b>CO-1</b>	Remember the social work concepts, Philosophy; Historical Background of social work profession
<b>CO-2</b>	Understand the methods, functions of National and International Professional social work Organizations
<b>CO-3</b>	To understand different fields and settings of Social Work.
<b>CO-4</b>	Apply the Theories, Values and Principles in Social Work profession
<b>CO-5</b>	Evaluate the role of social workers with different settings.

**UNIT I : SOCIAL WORK**

Social Work: Meaning, Definitions, Scope, Objectives, Philosophy, Principles, Basic Assumptions, Functions and Primary and Secondary methods, Social work as Profession: Values, ethics, Principles.

**UNIT II HISTORICAL DEVELOPMENT OF SOCIAL WORK**

Historical development of Social Work: Development of Professional Social Work- USA, UK, India, and Tamilnadu. Development of Social Work education in India, Professional aspects of Social Work

### **UNIT III BASIC CONCEPTS RELATED TO SOCIAL WORK**

Basic concepts related to Social Work: Social Service, Social Welfare, Social Reform, Social Justice, Social Health, Social Security, Social Policy, and Social Defense.

### **UNIT IV FIELDS OF SOCIAL WORK**

Fields of Social Work; Family and Child welfare, Correctional Social Work, Industrial Social Work , Geriatric Social Work, School Social Work and Medical Social Work, Role of Social Workers in Different Settings

### **UNIT V NATIONAL AND INTERNATIONAL PROFESSIONAL ORGANIZATIONS IN SOCIAL WORK**

National and International Professional Organizations in Social Work: NASW, IASW, IFSW, NAPSW, Problems faced by the Social Work Profession in India;

#### **COURSE OUTCOME:**

**The Learner will be able to**

<b>CO.No</b>	<b>Course Outcome</b>	<b>PSOs/PO Addressed</b>	<b>Cognitive Level</b>
<b>CO-1</b>	Thorough knowledge on the history, philosophy and different Methods of Social Work, fields of Social Work and development	PSO1,3	R,U
<b>CO-2</b>	Understand the context of emergence of social work as a profession	PSO1,2	U,R
<b>CO-3</b>	Demonstrate understanding of the various methods, values principles with different Settings of practice	PSO1,4	Ap
<b>CO-5</b>	Examine and Familiarize the core values and philosophy of Social work profession	PSO1,5	E,U
<b>CO-6</b>	Analyze the importance of social work profession and Other related terms	PSO1,2	An

## Mapping of Cos with Pos & PSOs:

CO	P							PS						CognitiveLevel
	1	2	3	4	5	6	7	1	2	3	4	5	6	
CO1	3	2	3	3	3	3	1	3	3	3	2	2	1	
CO2	2	1	2	2	3	3	3	3	3	3	3	2	3	K1: Remember
CO3	3	3	3	3	2	2	1	2	3	2	3	3	3	K2: Understand
CO4	3	1	2	3	2	3	2	2	2	2	3	3	1	K3: Evaluate
CO5	3	3	3	3	3	2	3	3	3	3	2	2	3	K4: Creative
CO6	3	2	3	3	3	3	1	3	3	3	2	2	1	K5: Analyze
CO7	2	1	2	2	3	3	3	3	3	3	3	2	3	K6: Apply

**Strongly Correlating (S)-3 marks**

**Moderately Correlating (M)-2 marks**

**Weakly Correlating (W)-1 mark**

### REFERENCE:

- Banks, S. (1995). Ethics and Values in Social Work: Practical Social Work Series, London: Macmillan Press Ltd.
- Bhattacharya, Sanjay. 2008. Social Work Psycho- Social and Health Aspects. Deep and Deep publications. New Delhi.
- Chowdhry, Paul. 1992. Introduction to Social Work. Atma Ram and Sons. New Delhi.
- Desai, Murli, (2006). Ideologies and social Work: Historical and Contemporary Analyses, Rawat Publication, New Delhi
- Elizabeth A. Seyal, 2010 Professional Social Work, Cengage Learning India Pvt Ltd, Delhi
- Gangrade, K. D, 1976, Dimensions of Social Work, New Delhi ,Marwah Publications.
- Shaikh Azhar Iqbal, 2008, Modern Trends in Social Work, Subline Publication, Jaipur

### E-resources

<https://core.ac.uk/download/pdf/37422328.pdf>

<https://archive.org/details/socialdiagnosis00richiala>

<https://archive.org/details/povertypoor00huntuft>

**B.A. SOCIALWORK FIRST SEMESTER**  
**Core Subject –2, Course Title: Social Casework)**  
**(Learning hours per week -4, Credit-4)**

**L T P C**

**4 0 0 4**

**GENERAL OBJECTIVE**

To facilitate the students to learn the importance of Social Case Work and its application in Social Work Profession.

**COURSE OBJECTIVE (CO):**

**The learner will be able to**

<b>CO.No</b>	<b>Course Objective</b>
<b>CO -1</b>	Acquirebasicknowledgeonsocialcaseworkmethod.
<b>CO -2</b>	UnderstandtheHistoricaldevelopment ofthe practice ofcaseworkin India
<b>CO -3</b>	Analyzetheprinciples and techniques of working with people
<b>CO -4</b>	Evaluatethe tools andapplication of social case work in various settings.
<b>CO -5</b>	Interpretandevaluatethedifferentpracticesettings ofworkingwith
<b>CO-6</b>	Createpossiblesolutiontotheindividualproblemsthroughcaseworkmethods

**UNIT I SOCIAL CASE WORK**

Social Case Work- Meaning, Definitions, Scope, Purpose. Historical development of the method of case work, Case work practice in India. Relationship to other methods of social work

**UNIT II SOCIAL CASE WORK RELATIONSHIP**

Social Case Work Relationship. Nature and qualities, Principles of case work, Qualities and Skills of Case worker

**UNIT III COMPONENTS OF SOCIAL CASE WORK**

Components of Social Case Work- Person, Problem, Place, Process. Case work process- Study, Diagnosis, Treatment, Evaluation & Termination



## UNIT IV TOOLS OF CASE WORK-

Tools of Case Work- Observation, Listening, Interview, communication, Home Visits. Case work recording-Types

## UNIT V: ROLES OF SOCIAL WORKER

Roles of Social Worker: Application of case work method in- Family and child welfare settings.

- School settings -Medical and psychiatric settings -Correctional settings -Industrial settings

### COURSE OUTCOME:

The Learner will be able to

CO.No	CourseOutcome	PSOs Addressed	Cognitive Level
CO-1	Remember the knowledge of casework, principles, components, recording, relationship to other methods of social work	PSO1,5	R
CO-2	Enhance different caseworker qualities, skills and techniques in practicing the social casework in dealing with Individuals issues and problems.	PSO1,2	R,U
CO-4	Examine the various steps in Social Case Work process, recording, treatment.	PSO1,4	An
CO-5	Interpret the Case Work interview and communication, home visits	PSO1,5	Ap
CO-6	Compare and contrast the various techniques in working with individuals	PSO1,6	An
CO-7	Develop appropriate skills and attitudes to work with individuals and families	PSO1,3	Ap
CO-8	Appraise the different Social Case Work practice settings	PSO1,4	C

### Mapping of Cos with Pos & PSOs:

CO	PO							PSO						CognitiveLevel
	1	2	3	4	5	6	7	1	2	3	4	5	6	
CO1	2	1	2	2	3	3	3	3	3	3	2	2	1	
CO2	2	1	2	2	3	3	3	3	3	3	3	2	3	
CO3	3	3	3	3	2	2	1	2	3	2	3	3	3	K1:Remember
CO4	3	1	2	3	2	3	2	2	2	2	3	3	2	K2:Understand
CO5	3	3	3	3	3	2	3	3	3	3	2	2	3	K3:Evaluate
CO6	3	1	2	3	2	3	2	3	3	3	2	2	1	K4:Creative
CO7	2	1	2	2	3	3	3	3	3	3	3	2	3	K5:Analyze
CO8	3	3	3	3	3	1	2	3	2	1	3	2	1	K6:Apply

Strongly Correlating (S) -3 marks Moderately Correlating (M) -2marks

Weakly Correlating (W) -1 mark

## REFERENCES

- Friedlander, W.A. (1964), Concepts and Methods of Social Work, New Delhi, Prentice-Hall.
- Mathew, Grace (1992), An Introduction to Social Case Work, Bombay, Tata Institute of Social Sciences, 1992.
- Perlman, H.H (1957), Social Case Work: A Problem – Solving Process, Chicago, University of Chicago Press.
- Richmond, Mary E (1917), Social Diagnosis, New York, Free Press.
- Timms, N: Social Case Work (1964), Principles and Practice, London, Rout Ledge and Kegan Paul.
- Turner, Francis j (Ed) (1974), Social Work Treatment, New York, the Free Press
- Upadhyay, R.K (2003), Social Case Work- A Therapeutic Approach, Rawat Publications, Jaipur.

### B.A. SOCIALWORK FIRST SEMESTER

Allied Subject –1, Course Title: Introduction to Sociology)

(Learning hours per week -4, Credit-4)

L T P C

3 0 0 3

#### General Objectives:

The course intends to familiarize the students with the emergence of Sociology as a discipline, key sociological concepts and the significance of sociology

#### COURSEOBJECTIVE (CO):

The learner will be able to

CO.No	Course Objective
CO -1	Acquire basic knowledge on the various concepts, theories of Sociology.
CO -2	Understand the relevance of Sociology as a discipline.
CO -3	Analyze the society in general and the various sociological concepts.
CO -4	Evaluate the characteristics of social institution, socialization , social control
CO -5	Interpret and evaluate the importance of sociological ideas
CO-6	To create the knowledge about the Society, social institution, socialization and social control

## UNIT-I-INTRODUCTION

Origin, Definition, nature and scope of sociology , Relationship between sociology and other social sciences(Anthropology, Psychology, Economics, History and Political Science), Uses of Sociology.

## UNIT-II- : INDIVIDUAL AND SOCIETY

Definition and characteristics of society -Theories of origin of Society : Social Contract theory, Organismic Theory. Relationship between individual and society

## UNIT-III- SOCIAL INSTITUTION:

- (i) Meaning. Difference between Institution and Society. Difference between Institution and Community.
- (ii) Family: Definition. Nature. Forms. Function
- (iii) Marriage: Definition. Aims. Types
- (iv) Kinship. Meaning. Types. Kinship usages

## UNIT-IV - SOCIALIZATION:

Meaning. Process. Factors of the process of Socialization. Types. Stages. Agencies of socialization: family- peer group- school- religion- mass media.

## UNIT-V- SOCIAL CONTROL:

Meaning. Nature. Purpose. Types: Formal & Informal. Agencies: Folkways. Mores. Religion. Morality. Law. Education

## COURSE OUTCOME:

**The Learner will be able to**

CO.No	CourseOutcome	PSOs Addressed	Cognitive Level
CO-1	Recall the various concepts, characteristics, functions of Sociology	PSO1,5	R
CO-2	Understand the origin of society and role of society, social Institution, socialization , social control	PSO1,2	U,C
CO-3	Interpretrelationship of individuals and society, theories of origin of society	PSO1,5	R
CO-4	Discriminate different concepts and its relationships with society	PSO1,4	An
CO-5	Sketch out the importance of sociological approach	PSO1, 6	Ap,E

### Mapping of CO's with PO's & PSO's :

CO	PO							PSO						CognitiveLevel
	1	2	3	4	5	6	7	1	2	3	4	5	6	
CO1	2	1	2	2	3	3	3	3	3	3	2	2	1	K1:Remember
CO2	2	1	2	2	3	3	3	3	3	3	3	2	3	K2:Understand
CO3	3	3	3	3	2	2	1	2	3	2	3	3	3	K3:Evaluate
CO4	3	1	2	3	2	3	2	2	2	2	3	3	2	K4:Creative
CO5	3	3	3	3	3	2	3	3	3	3	2	2	3	K5:Analyze
CO6	3	1	2	3	2	3	2	3	3	3	2	2	1	K6:Apply

**Strongly Correlating (S) -3 marks    Moderately Correlating (M) -2 marks**

**Weakly Correlating (W) -1 mark**

### REFERENCES

- Abraham Francis, M. and Morgan, John Henry, Sociological Thought. Madras: Macmillan India, 1985
- Horton, Paul B., and Hunt, Chester. L., Sociology, Tokyo: McGraw Hill International Book Company, 1984.
- Koaning, Samuel., Sociology: An Introduction to the Science of Society, New York: Banaras and Noble Books, 1963.
- Kuppusamy B. An Introduction to Social Psychology. 2nd rev. ed. Bombay: Media promoters and Publishers, 1980
- Ogburn William. R and Nimkoff, Mayer F.A. Handbook of sociology, Eurasia Publishing House, New Delhi, 1964.
- Rao, Shankar C.N. An Introduction to sociology, New Delhi: S.Chand & Co., 1960
- VidyaBushman & Sachdeva .D.R., An Introduction to Sociology, KitabMahal, New Delhi, 2002

## **B.A. SOCIALWORK SECOND SEMESTER**

**Core Subject –3, Course Title: Social Group work)**

**(Learning hours per week -5, Credit-4)**

**L T P C**

**5 0 0 4**

### **GENERAL OBJECTIVE**

To facilitate the students to learn basic concepts of Social Group Work and its application in Social Work Profession.

### **COURSE OBJECTIVE (CO):**

**The learner will be able to**

<b>CO.No</b>	<b>Course Objective</b>
<b>CO-1</b>	Remember the concepts related to Social Group Work
<b>CO-2</b>	Understand the Social Group Work process, Group Dynamics, historical development
<b>CO-3</b>	Applytheskills,functions andqualities ofGroupWorker
<b>CO-4</b>	Analyzetherole of group worker in different settings
<b>CO-5</b>	Evaluatethemethods and techniques used inSocialGroupWork

### **UNIT I SOCIAL GROUP**

Social Group: Definition, types of groups, Primary and Secondary groups. In-group and out-group, Task and treatment groups. Reference group. Group formation, Stages group development-forming, storming, norming, performing and adjourning (Tuckman)

### **UNIT II GROUP DYNAMICS**

Group dynamics- Communication and interaction patterns, Cohesion, Social integration and influence, Group culture Group morale-meaning determinants and importance and characteristics of groups with high or low morale

### **UNIT III SOCIAL GROUP WORK**

Social group work - Historical Development, Objectives of group work. Principles of group work. Group Work Process

## UNIT IV TOOLS USED IN GROUP WORK

Tools used in Group Work. Methods and techniques used in group work. Referral services, interdisciplinary team work. Recording in group work, Qualities and Skills of group worker.

## . UNIT V ROLE OF SOCIAL WORKER IN GROUP WORK

Role of Group worker: as enabler, stimulator, supporter, guide, educator, therapist and supervisor. Applications of group work methods in different settings- Educational, Hospital, Correctional, Industry.

### Course Outcome

The learners will able be

CO.No	Course Outcome	PSOs	Cognitive
CO -1	Understand the basic concepts of social groups	PSO1,5	R,U
CO -2	Demonstrate the process of working with groups.	PSO1,6	Ap
CO -3	Assess the tools used in social group worker	PSO1,4	C
CO -4	Analyze the various skills and roles of group worker	PSO1,4	An
CO -5	Understand the concept of social integration	PSO1,5	Ap
CO -6	To understand the concept, methods, Historical Development of Social group Work	PSO1,6	U
CO -7	Estimate the Social Group Work Practice in different Settings	PSO1,6	C

### Mapping of COs with POs & PSOs:

CO	PO							PSO						CognitiveLevel
	1	2	3	4	5	6	7	1	2	3	4	5	6	
CO1	3	3	3	3	2	2	3	3	3	3	2	2	1	
CO2	2	1	2	2	3	3	3	3	3	3	3	2	3	K1:Remember
CO3	3	3	2	3	2	2	1	2	3	2	3	3	3	K2:Understand
CO4	3	1	2	3	2	3	2	2	2	2	3	3	2	K3:Evaluate
CO5	3	3	3	3	3	2	3	3	3	3	2	2	3	K4:Creative
CO6	3	1	2	3	2	3	2	3	3	3	2	2	1	K5:Analyze
CO7	2	1	2	2	3	3	3	2	3	3	3	2	3	K6:Apply

Strongly Correlating (S) -3marks Moderately Correlating (M)-2 marks

Weakly Correlating (W) -1 mark

## References

- Gisela, Konopka. (1970) Group Work in the Institution, New York, Associated Press.
- Mishra, P D. 1994, Social Work Philosophy & Methods, Inter India Publications
- RatnaGuha,(2012) Social Work with Individuals and Groups, ) Centrum Press,New Delhi
- Tom Douglas, (1993), A theory of Group Work Practice, London, Macmillan.
- Trecker, HB, (1972), Social Group Work; Principles and Practices, Chicago, Association Press
- Wilson and Ryland, Social Group Work Practice, Houghton Mifflin Company, Cambridge, 1949.

### **B.A. SOCIALWORK SECOND SEMESTER**

**Core Subject –4, Course Title: Indian Social Problems)**

**(Learning hours per week -4, Credit-4)**

**L T P C**

**4 0 0 4**

#### **GENERAL OBJECTIVE**

To facilitate the students to know the social problems- its causes and consequences.

#### **COURSE OBJECTIVE(CO):**

**The learner will be able to**

<b>CO.No</b>	<b>Course Objective</b>
<b>CO-1</b>	Remember the concepts related to social problems
<b>CO-2</b>	Understandthe issues related to caste and discrimination
<b>CO-3</b>	Apply the thoughts of social reformers for solving social issues.
<b>CO-4</b>	Analyze the Contemporary Social Reforms in India
<b>CO-5</b>	Evaluate the Social welfare programs in India

#### **UNIT- I INTRODUCTION**

Concept, Definitions and Characteristics and consequence of Social Issues-Approaches to social problems – structural functional, conflict, interactionist, recent trends

## **UNIT 2- STRUCTURAL ISSUES**

Structural Issues: Inequality of Caste, Class Gender and Ethnicity; Communalism; Problems of Minorities

## **UNIT – III PROBLEMS AND ISSUES**

Problems and Issues: Female Foeticide, Dowry, Domestic Violence, Divorce; Problems of Aged.

## **UNIT – IV SOCIAL DISORGANIZATION**

Social Disorganization: Crime and Juvenile Delinquency, Child labour , Corruption, Drug Addiction, Suicide, nepotism, Prostitution and AIDS

## **UNITV–INDIAN SOCIAL REFORMERS AND THEIR CONTRIBUTION**

Raja Ram Mohan Roy, Sarojini Naidu, EVR Periyar, Gandhiji, Vinobave, Narayana Guru and Jyotirao Govind rao Phule. MedhaPatkar–Contemporary Social Reforms in India.

Social welfare programs in India.

### References

- Ahuja, Ram. 2001. Social Problems in India. Jaipur: Rawat Publications.
- Knadten, Richard D. and Schaper, Stephen, 1970. Juvenile Delinquency: A Reader. New York: Random House.
- Madan G.R. 1990. Indian Social Problems Vol. I. Social Disorganisation. New Delhi: Allied Publishers.
- Memoroa, C.B. 1981. Social Problems and Social Disorganization in India. Allahabad: Kitab Mahal.
- Merton and Nisbet (eds.), 1971. Contemporary Social Problems. New York: Harcourt Brace
- Pais, Richard 2010, Social Problems in India, Mangalore; Mangala Publications.
- Shanker, Jogan. 1994. Social Problems in India. New Delhi: Ashish Publishing House.



## Course Outcome

The learners will be able to

CO.No	Course Outcome	PSOs	Cognitive
CO -1	Understand the approaches, consequence of Social Issues	PSO1,5	R,U
CO -2	Analyze the process of working with Socially deviant groups.	PSO1,6	An
CO -3	Assess and find solution to contemporary social issues	PSO1,4	C
CO -4	Analyze the various root causes for social disorganization	PSO1,4	An
CO -5	Understand the Indian social issues	PSO1,5	Ap, U
CO -6	To understand the contribution of social reformers in bringing Social change	PSO1,6	U, An
CO -7	Evaluate the Social welfare programs in India and its social changes	PSO1,6	C

### Mapping of COs with POs & PSOs:

CO	PO							PSO						CognitiveLevel
	1	2	3	4	5	6	7	1	2	3	4	5	6	
CO1	3	2	2	3	3	3	2	3	3	3	1	2	3	K1:Remember
CO2	3	2	3	3	3	3	3	2	3	2	3	2	3	
CO3	3	1	2	3	2	2	1	2	3	2	3	3	3	
CO4	3	1	2	3	3	3	2	3	2	3	3	3	2	K2:Understand
CO5	3	2	2	3	3	2	3	3	3	3	1	2	3	K3:Evaluate
CO6	2	3	2	3	2	2	1	2	3	2	3	3	3	K4:Creative
CO7	3	3	2	2	3	2	1	2	3	2	3	3	3	K5:Analyze

**Strongly Correlating (S) -3 marks    Moderately Correlating (M) -2marks**

**Weakly Correlating (W)-1mark**

**B.A. SOCIALWORK SECOND SEMESTER**

**Allied Subject –2, Course Title: Developmental Psychology)**

**(Learning hours per week -3, Credit-3)**

**L T P C**

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**GENERAL OBJECTIVE**

To facilitate the students to learn basic concepts of development psychology and its relevance.

**COURSE OBJECTIVE (CO):**

**The learner will be able to**

<b>CO.No</b>	<b>Course Objective</b>
<b>CO-1</b>	Remember the concepts related to psychology
<b>CO-2</b>	Understand the principles and areas of human development
<b>CO-3</b>	Apply the theories of human development
<b>CO-4</b>	Analyze the process of adjustment
<b>CO-5</b>	Evaluate the social basis of behaviour

**UNIT 1- INTRODUCTION**

Definition, meaning and importance of Developmental Psychology and its importance in social work practice. Meaning of growth and development. Heredity and environment maturation and learning.

**UNIT II- PRINCIPLES AND AREAS OF HUMAN DEVELOPMENT**

Principles and Areas of Human Development: Social, emotional, cognitive and physical. Stages in Life Span Approach from Conception to Old Age, Characteristics, needs, tasks and problems at each stage

**UNIT III- THEORIES OF HUMAN DEVELOPMENT**

Theories of Human Development- Freud’s Psycho-Sexual theory - Erickson’s psycho-social theory - Adler’s theory

## UNIT IV- SOCIAL BASIS OF BEHAVIOUR

Social Basis of Behaviour: Social perception –attitudes, prejudices, biases, stereotyping. Individuals in groups –group norms. Group conformity vs. deviation- Propaganda, rumors and the social affects.

## UNIT V- PROCESSES OF ADJUSTMENT

Processes of Adjustment - Concept and factors- Stress and frustration -Conflicts -Coping mechanisms - Defense mechanisms

## COURSE OUTCOME

Learners will be able to

CONo	Course Outcome	PSOs	Cognitive
CO -1	Recognize and state the concept of Psychology related to human development	PSO1,6	R
CO -2	Interpret and illustrate the problems at each stage of human development	PSO1,6	Ap
CO -3	Summaries the importance of psychological theories for understanding human and social behaviour	PSO1,6	E
CO -4	Relate and interpret the Psychological concepts with social work practice	PSO1,3	Ap
CO -6	Illustrate and infer the process of adjustment and coping mechanisms	PSO3,5	Ap
CO -8	Extrapolate the relationship of Heredity and environment maturation and learning.	PSO5,6	Ap

### Mapping of COs with POs & PSOs:

CO	PO							PSO						CognitiveLevel
	1	2	3	4	5	6	7	1	2	3	4	5	6	
CO1	3	3	2	3	3	1	3	2	3	3	3	3	1	
CO2	2	2	3	3	3	3	3	1	3	2	3	2	3	
CO3	3	2	3	2	1	2	3	3	3	2	2	3	3	K1:Remember
CO4	2	1	2	3	3	3	2	3	2	3	2	3	2	K2:Understand
CO5	3	2	2	2	3	2	3	3	3	3	1	2	3	K3:Evaluate
CO6	2	3	2	3	2	2	1	2	3	2	3	2	1	K4:Creative
CO7	3	3	2	2	3	2	2	3	3	2	1	3	3	K5:Analyze
CO8	3	1	2	3	2	2	3	2	3	2	3	3	3	K6:Apply

**Strongly Correlating (S) -3 marks Moderately Correlating (M) -2 marks**

**Weakly Correlating (W)-1 mark**

## REFERENCES

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- Mitchell, P. and Ziegler, F. (2007). Fundamentals of development: The Psychology of Childhood. New York: Psychology Press
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