

MANONMANIAM SUNDARANAR UNIVERSITY - TIRUNELVELI

UG COURSES – AFFILIATED COLLEGES- B.A . Arabic

(Outcome Based Education)

(with effect from the academic year 2023-2024 onwards)

Course Structure

Sem (1)	Pt. I/II/III/ IV/V/VI (2)	Sub No. (3)	Subject Statuses (4)	Subject Title (5)	Contact Hrs/We ek (6)	L Hrs./ Week (7)	C Credits (8)
I	I	1	Language	Arabic / Other Language	6	6	3
	II	2	English	English	6	6	3
	III	3	Core I	Grammar I	5	5	5
	III	4	Core II	Arab Culture & Civilization	5	5	5
	III	5	Elective I	History of Prophets I	4	4	3
	IV	6	SEC 1	Tajweed & Tarjama	2	2	2
	IV	7	FC	Fundamentals of Arabic	2	2	2
	Total					30	30
II	I	8	Language	Arabic/Other Language	6	6	3
	II	9	English	English	6	6	3
	III	10	Core III	Grammar II	5	5	5
	III	11	Core IV	Seerathun Nabi & Caliphates	5	5	5
	III	12	Elective II	History of Prophets II	4	4	3
	III	13	SEC 2	Communications Skills in Arabic	2	2	2
	IV	14	SEC3 - DSS	Conversational Arabic	2	2	2
	Total					30	30

Semester	Course Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
I		Core I	Grammar I	5	5	100	25	75

Course Outcomes:

At the end of the course, the student will be able to:

1. Acquire the basic types of words, particles and compounds.
2. Indicate the gender, singular and plural in Arabic.
3. Describe the genitive of possession and broken plural.
4. Evaluate the cases of nouns and indicative pronouns.
5. Appraise the interrogative pronouns and imperfect verbs.

UNIT I

Terminology, Lessons 1, 2 &3 (Pages 28-49)

Words and the types of words - The Particles – Compounds

UNIT II

Lessons 4, 5&6 (Pages 50-76)

Gender - Singular and Plural - Sentence with a Noun

UNIT III

Lessons 7,8&9 (Pages 77-107)

The Genitive of Possession (المركب الإضافية) - The Scale of Words - The Broken Plurals

UNIT IV

Lessons 10,11&12 (Pages 108-151)

The Cases of Nouns - The Genitive of Possession (الإضافة) - Indicative Pronouns

UNIT V

Lessons 13, 14, &15 (Pages 152-197)

Interrogative Pronouns - The Verb - The Imperfect Tense

Text Books: Moulana Abdul Sattar Khan, Arabic Tutor (Arabi – Ka- Mu'allim) - Part – I, Published By : Madrasah In'aamiyyah, Camperdown, South Africa. عربى كا معلم (تسهيل الأدب في لسان العرب) – الجزء الاول - لعبد الستار خان

UNIT - I : Chapter 1: Section I - III

UNIT - II: Chapter 1: Section IV - VI

UNIT - III: Chapter 1: Section VII - IX

UNIT - IV: Chapter 1: Section X - XII

UNIT - V: Chapter 1: Section XIII – XV

Books for Reference:

1. Yousuf Al Hamadi, Mohamed Ash Shanawi & Mohammed Shafeeq Al Ata, Al Qawayid Al Asasiyya Fin Nahwi Wa Sarfi Li Talaameed Al Marhala Ath Thaanaviyya Wamaa fee mustawaha, 1994, Al Haiathul Aamma Li Sh'woon Al Mathabi Al Ameeriyya, Cairo.

2. Ali Al Jaarim & Mustafa Ameen, An Nahw Al Waadih – Al Ibtidayiyya, Part I & II, Naimia book Depot, Deoband, India.

Web Reference: <https://qasidonline.com/reference-books/>

Relationship Matrix for Course Outcomes· Programme Outcomes and Programme Specific Outcomes:

Semester	Course Code	Title of the Paper					Hours	Credits		
I	Core I	Grammar I					5	5		
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)				
	PO 1	PO 2	PO 3	PO 4	PO 5	PSO1	PSO2	PSO3	PSO4	PSO5
CO 1	√	√	-	√	-	√	√	√	-	-
CO 2	√	√	-	√	-	√	√	√	-	-
CO 3	√	√	-	√	-	√	√	√	-	-
CO 4	√	√	-	√	-	√	√	√	-	-
CO 5	√	√	-	√	-	√	√	√	-	-
Number of Matches= 30, Relationship: 60% - Moderate										

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
I		Core II	Arab Culture & Civilization	5	5	75	25	100

Course Outcomes:

At the end of the course, the student will be able to:

1. Differentiate between Arabian Race and other neighboring Races
2. Analyze the Life style of Bedouin Arabs
3. Compare the Sabaen state with Other States of South Arabia
4. Explain how the Petty kingdoms of North and South Arabia emerged
5. Evaluate the life style of the people during the Rise of Islam

UNIT-I

Early International Relationships (Page No. 30 – 48)

UNIT – II

The Sabaen and Other states of South Arabia (Page No. 49 – 66)

UNIT – III

The Nabataean and other petty kingdoms of North and Central Arabia (Page No. 67 – 86)

UNIT – IV

Al-Hijaz on the eve of the rise of Islam (87 – 95)

The Jahiliyah days—The “days of the Arabians”—The Basus War—The Day of Dahis—North Arabic in its influence as a language—The heroic age—Poetry—The ode in the classical period—The Mu‘allaqat—The Pre Islamic poet—Bedouin character as manifested in poetry

UNIT – V

Al-Hijaz on the eve of the rise of Islam (96 - 110)

Bedouin heathenism —Solar aspects —Jinn--The daughters of Allah—The Makkan Kabah—Allah—The three cities of al Hijaz: al-Ta'if—Makkah—Al Madinah — Cultural influences in al-Hijaz - Saba' — Abyssinia - Persia— Ghassanland — The Jews.

Al-Hijaz on the Eve of the Rise of Islam (Page No. 87 – 110)

Self Study : #.....#

Text book:

1. Philip K. Hitti, History of The Arabs (Part I Only)
(Chapters IV – Chapter VII, Page No. 30 - 110)

§ UNIT – I : Section I - Page no : 30-48

UNIT – II : Section II - Page no : 49-66

UNIT – III : Section III - Page no: 67-86

UNIT – IV : Section IV - Page no: 87-95

UNIT – V: Section IV - Page no: 96 - 110

Books for Reference:

Reynold A. Nicholson, A LITERARY HISTORY OF THE ARABS, The Routledge Arabia Library, Taylor & Francis Group 4 Park Square Milton Park Abingdon OX14 4RN. UK: +44 (0) 20 805 20500. US: +1 (800) 354-1420. Email: enquiries@taylorandfrancis.com

Web Reference:

<https://www.jstor.org/stable/4322586>

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Paper					Hours	Credits			
I	Core II	Arab Culture & Civilization					5	5			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO 1	PO 2	PO 3	PO 4	PO 5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO 1	√	√	√	-	-	√	-	√	√	-	
CO 2	√	√	√	-	-	√	-	√	√	-	
CO 3	√	√	√	-	-	√	-	√	√	-	
CO 4	√	√	√	-	-	√	-	√	√	-	
CO 5	√	√	√	-	-	√	-	√	√	-	
Number of Matches= 30, Relationship: 60% - Moderate											

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Semester	Course Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
I		Elective I	History of Prophets I	4	3	100	25	75

Course Outcomes:

At the end of the course, the student will be able to:

1. Summarize the life and history of Prophet Ibrahim (Pbuh).
2. Discuss the history and the source of Zam Zam water.
3. Interpret the special characters of Yoosuf (Pbuh).
4. Assess the happenings held between Yakoob (Pbuh) and his sons.
5. Review the life and history of Prophet Yoosuf (Pbuh).

UNIT I

(Pages 6 – 20)

بائع الأصنام – ولد أزر – نصيحة إبراهيم – إبراهيم يكسر الأصنام – من فعل هذا – نار باردة – من ربي – ربي الله – دعوة إبراهيم – أمام الملك – دعوة الوالد – إلى مكة

UNIT II

(Pages 20 – 32)

بئر زمزم – رؤيا إبراهيم – الكعبة – بيت المقدس – رؤيا عجيبة – حسد الإخوة – وفد إلى يعقوب

UNIT III

(Pages 32 – 45)

إلى الغابة – أمام يعقوب – يوسف في البئر – من البئر إلى القصر – الوفاء والأمانة – موعظة السجن – حكمة يوسف – موعظة التوحيد – تأويل الرؤيا

UNIT IV

(Pages 45 – 56)

رؤيا الملك – الملك يرسل إلى يوسف – يوسف يسأل التفتيش – على خزائن الأرض – جاء إخوة يوسف – بين يوسف وإخوته – بين يعقوب وأبنائه

UNIT V

(Pages 56 – 68)

بنيامين عند يوسف – إلى يعقوب – يظهر السر – يوسف يرسل إلى يعقوب – يعقوب عند يوسف – حسن العاقبة

Text Books: Abul Hasan Ali Al-Hasani An Nadwi, Qasasun Nabiyeen Lil Athfaal (Part I), Edition -1999, Muassasathus Sahafa wa Nashr- Lucknow- India

ابى الحسن على الحسنى الندوى، قصص النبيين للاطفال – الجزء الأول، الطبعة في 1999، مؤسسة الصحافة والنشر، لكهنو، الهند.

UNIT - I : Chapter 1: Section I - XII

UNIT - II: Chapter 1: Section XIII – XVI, Chapter 2: Section I – III

UNIT - III: Chapter 2: Section IV - XII

UNIT - IV: Chapter 2: Section XIII - XIX

UNIT - V: Chapter 2: Section XX - XXV

Books for Reference:

1. Qasas Al Anbiya Lil Atfaal, Mus'uid Hussain Mohammed, 2010, Dar Al Kunooz, Jordan.

2. Nabimargal Varalaru, M.R.M. Abdur Raheem, 2015, Universal Publishers, Chennai.

Web Reference: <https://www.scribd.com/doc/47379426/Qasas-ul-Anbiya-full-with-English-notes>

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Course Code	Title of the Paper					Hours	Credits			
I	Elective I	History of Prophets I					4	3			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO 1	PO 2	PO 3	PO 4	PO 5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO 1	√	-	√	-	√	√	√	-	√	-	
CO 2	√	-	√	-	√	√	√	-	√	-	
CO 3	√	-	√	-	√	√	√	-	√	-	
CO 4	√	-	√	-	√	√	√	-	√	-	
CO 5	√	-	√	-	√	√	√	-	√	-	
Number of Matches= 30, Relationship: 60% - Moderate											

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Semester	Course Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
I		SEC 1	Tajweed & Tarjama	2	2	100	25	75

Course Outcomes:

At the end of the course, the student will be able to:

1. Apply the rules of Idgamm during the recitation of Holy Quran.
2. Demonstrate the Rules of Meem Sakin and Rules of Madd.
3. Practice the rules of Waqf and Rules of Noon Al Qutni.
4. Interpret the meanings of Surah Ad Dhuha to Al Asr.
5. Illustrate the meanings of last few chapters of Holy Quran.

UNIT I

Lesson 1 to Lesson 7

Lahn – Isti'aad and Basmalah – Harakah and Muharrik – Articulation of letters – Noon Sakeen and Tanween – Kinds of Idgaam.

UNIT II

Lesson 8 to Lesson 14

Rules of Meem Sakin – Qalqala – Rules of Alif laam – Rules of pronouncing the word Allah – Tarkheem and Tarqeeq – Rules relating to the letter raa – Rules of Madd

UNIT III

Lesson 15 to Lesson 20

Rules of Waqf - Attributes of letters – Sujood At Tilawah – Analysis – Rules of Noon Al Qutni.

UNIT IV

Surah No 93 to 103

Surah Ad-Dhuha - Al-Inshirah - At-Tin - Al-'Alaq - Al-Qadr - Al-Bayyinah -

Al-Zilzal - Al-'Adiyat - Al-Qari'ah - At-Takathur - Al-'Asr

UNIT V

Surah No 104 to 114

Surah Al-Humazah - Al-Feel - Al-Quraish - Al-Ma'un - Al-Kauthar - Al-Kafirun - An-Nasr - Al-Lahab - Al-Ikhlās - Al-Falaq - An-Naas

Text Books:

1. Moulana Mohamed Ibrahim Baqavi, How to recite Quran, J.M Process, Royapettah, Chennai.
2. Dr. Muhammad Mohar Ali, A Word-for- Word Meaning of the Qur'an, Jam'iat Ihyaa' Minhaaj al-Sunnah Ipswich (JIMAS), England.

UNIT - I : Chapter 1: Section I - VII

UNIT - II: Chapter 1: Section I - VII

UNIT - III: Chapter 1: Section I - VI

UNIT - IV: Chapter 2: Section I - XI

UNIT - V : Chapter 2 : Section I - XI

Books for Reference:

1. Mohamed Idrees Aasim, An introduction to Tajweed, 2014, Darus Salam, Riyadh, K.S.A.
2. Abdullah Yousuf Ali, The Holy Quran – Text Translation and Commentary, Goodword Books Pvt. Ltd, New Delhi.

Web Reference: <https://onlineislamicbook.com/tajweed-quran-with-english-translation-transliteration/9789933900205>

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Course Code	Title of the Paper					Hours	Credits			
I	SEC 1	Tajweed & Tarjama					2	2			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO 1	PO 2	PO 3	PO 4	PO 5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO 1	√	√	√	-	-	√	√	√	-	-	
CO 2	√	√	√	-	-	√	√	√	-	-	
CO 3	√	√	√	-	-	√	√	√	-	-	
CO 4	√	√	√	-	-	√	√	√	√	-	
CO 5	√	√	√	-	-	√	√	√	√	-	
Number of Matches= 32, Relationship: 64% - Moderate											

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
I		FC	Fundamentals of Arabic	2	2	100	-	100

Course Outcomes:

At the end of the course, the student will be able to:

1. Recognize the Fundamentals of Arabic.
2. Apply the Arabic skills in important places.
3. Demonstrate the Arabic terminologies according to the situations.
4. Practice the important terms required
5. Evaluate the Arabic Writings

UNIT-I

Lessons from 11 to 12.

#حروف الهجاء # الحركات - تنوين - التشديد

UNIT – II

Lessons from 13 to 14.

Changing Shapes of the Alphabets – Definite Article

الحروف الشمسية و الحروف القمرية

UNIT – III

Lessons from 15 to 16.

اجزاء الكلام – الصفة والموصوف

UNIT – IV

Lessons from 17 to 18.

المذكر والمؤنث – المفرد والمتني والجمع

UNIT – V

Lessons from 19 to 20.

الجملة الاسمية – المبتدأ و الخبر – المضاف والمضاف اليه

Self Study : #.....#

Text Book:

By Dr.Syed Ali, Arabic For Beginners

(International Edition 2011) (UBS Publishers & Distributors Ltd)

5, Ansari Road , New Delhi – 110002 (Lessons from 11 to 20)

Books for Reference:

نحو الإنشاء والترجمة، منصور أحمد خان، مؤسسة فرحانة للطباعة والنشر

Web Reference:

<https://www.quranmuallim.com> --Words of E-Books

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Paper					Hours	Credits			
I	FC	Fundamentals of Arabic					2	2			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO 1	PO 2	PO 3	PO 4	PO 5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO 1	√	√	√	-	-	√	-	√	√	-	
CO 2	√	√	√	-	-	√	-	√	√	-	
CO 3	√	√	√	-	-	√	-	√	√	-	
CO 4	√	√	√	-	-	√	-	√	√	-	
CO 5	√	√	√	-	-	√	-	√	√	-	
Number of Matches= 30, Relationship: 60% - Moderate											

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Semester	Course Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
II		Core III	Grammar II	5	5	100	25	75

Course Outcomes:

At the end of the course, the student will be able to:

1. Distinguish between transitive and intransitive verbs.
2. Interpret the conjugation of Imperfect tense verbs.
3. Dissect the different forms of the imperfect tenses.
4. Appraise the rules of derived nouns and adjective nouns.
5. Evaluate the categories other than the triliteral verbs.

UNIT I

Page No. 13 to 33

The Categories of Triliteral Verbs - The Intransitive and Transitive Verbs - The Active & Passive verbs

UNIT II

Page No. 34 to 59

Changes in the verbs due to the Doers – The different types of the perfect tense

UNIT III

Page No. 60 to 95

The different forms of the imperfect - The Emphasized imperfect tense – The imperative and the Prohibition

UNIT IV

Page No. 96 to 119

The Derived Nouns – The Adjectival Nouns

UNIT V

Page No. 120 to 167

The Elative – The categories other than the trilateral Verbs - The Particles إن ، أن and أن

Textbook: Moulana Abdul Sattar Khan – Arabic Tutor (Arabi – Ka- Mu'allim) - Part – II , Madrasah In'aamiyyah, Camperdown, South Africa.

عربي كا معلّم (تسهيل الأدب في لسان العرب) – الجزء الثاني - لعبد الستار خان

UNIT - I : Chapter 1: Section XVI - XVII

UNIT - II: Chapter 1: Section XVIII – XIX

UNIT - III: Chapter 1: Section XX – XXI

UNIT - IV: Chapter 1: Section XXII - XXIII

UNIT - V: Chapter 1: Section XXIV - XXV

Books for Reference:

1. Yousuf Al Hamadi, Mohamed Ash Shanawi & Mohammed Shafeeq Al Ata, Al Qawayid Al Asasiyya Fin Nahwi Wa Sarfi Li Talaameed Al Marhala Ath Thaanaviyya Wamaa fee mustawaha, 1994, Al Haiathul Aamma Li Sh'woon Al Mathabi Al Ameeriyya, Cairo.

2. Ali Al Jaarim & Mustafa Ameen, An Nahw Al Waadih – Al Ibtidayiyya, Part I & II, Naimia book Depot, Deoband, India.

Web Reference: <https://www.jstor.org/stable/10.3366/j.ctvxcr98q>

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Course Code	Title of the Paper					Hours	Credits			
II	Core III	Grammar II					5	5			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO 1	PO 2	PO 3	PO 4	PO 5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO 1	√	√	√	-	-	-	√	√	-	√	
CO 2	√	√	√	-	-	-	√	√	-	√	
CO 3	√	√	√	-	-	-	√	√	-	√	
CO 4	√	√	√	-	-	-	√	√	-	√	
CO 5	√	√	√	-	-	-	√	√	-	√	
Number of Matches= 30, Relationship: 60% - Moderate											

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Semester	Course Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
II		Core IV	Seerathun Nabi & Caliphates	5	5	100	25	75

Course Outcomes:

At the end of the course, the student will be able to:

1. Define the Arab culture and the early life of Prophet Muhammad (Pbuh).
2. Explain the incidents and great characters of Prophet Muhammad (Pbuh).
3. Discuss about the caliphate of Abubakr (Ra).
4. Evaluate the reign of Umar (Ra).
5. Analyze the periods of Uthman (Ra) and Ali (Ra).

UNIT I

Lesson I & II (Page No: 1-13)

Arabia before Islam - Geography – The people – Poetry, religion, society – Birth of Prophet Muhammad (Pbuh) – Childhood – Youth – Mission – Enlightenment – The Struggle – Al Aqaba – Hijrah.

UNIT II

Lesson III (Page No: 13 -26)

Triumph at Madeenah – Battle of Badr – Battle of Uhud – Jewish Conspiracy – War of the Trench – Battel of Mu'ta – Conquest of Mecca – Battle of Hunain – Tabuk Expedition – Year of Deputations – Remarkable achievements – Farewell pilgrimage – Prophet's illness & death – Ideal character and greatness of Prophet.

UNIT III

Lesson IV (Page No: 26 – 33)

Abu bakr (Ra) – Abubakr's election – Usama's expedition – Apostasy and the rise of false prophets – The byzantines and the Persians – Muthann's expedition – Battle of Ajnadain – Illness and death – Personality and character.

UNIT IV

Lesson V (Page No: 33 – 43)

Umar (Ra), The great – Conquests – Battle of the bridge – Clash at buwaib – Battle of Qadisiya – Madain Captured – Fall of Julala – Victory over Persia – Syrian wars – Battle of Yarmak – Khalid Bin Waleed – Capitulation of Jerusalem – Conquest of Egypt – Umar’s Administration – Umar’s assassination – Greatness of Umar.

UNIT V

Lesson VI & VII (Page No: 43 – 53)

Uthman (Ra) – Election – Mutiny in Persia – Trouble in Syria – War in Egypt – Discontent results in chaos – Conspiracy – Assassination – Ali (Ra) – Election – Civil War – Battle of Camel – Battle of Siffin – Kharijite Uprising – Martyrdom – The Lion of Allah.

Text Books: Irfan Faqih - Glimpses of Islamic History - (Chapter I to Chapter VII)

(Seerah and Caliphate - Page No:1 to 53) Adam Publications, New Delhi.

UNIT - I : Chapter 1: Section I - II

UNIT - II: Chapter 1: Section III

UNIT - III: Chapter 1: Section IV

UNIT - IV: Chapter 1: Section V

UNIT - V: Chapter 1: Section VI – VII

Books for Reference:

1. A Study of Islamic History, by K. Ali, Adam Publishers & Distributors, New Delhi.
2. Philip K. Hitti, History of the Arabs, Macmillan Education Ltd, London.

Web Reference: <https://uottawa.libguides.com/c.php?g=265022&p=1770805>

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Course Code	Title of the Paper					Hours	Credits		
II	Core IV	Seerathun Nabi & Caliphates					5	5		
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)				
	PO 1	PO 2	PO 3	PO 4	PO 5	PSO1	PSO2	PSO3	PSO4	PSO5
CO 1	√	√	-	-	√	√	√	√	-	-
CO 2	√	√	-	-	√	√	√	√	-	-
CO 3	√	√	-	-	√	√	√	√	-	-
CO 4	√	√	-	-	√	√	√	√	-	-
CO 5	√	√	-	-	√	√	√	√	-	-
Number of Matches= 30, Relationship: 60% - Moderate										

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Semester	Course Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
II		Electives II	History of Prophets II	4	3	100	25	75

Course Outcomes:

At the end of the course, the student will be able to:

1. Explain the creation of Adam (Pbuh) and its purpose.
2. Discuss the story of Nooh (Pbuh).
3. Examine the causes for the flood during Nooh (Pbuh).
4. Interpret the transgression of nation of Aad.
5. Summarize the history of Saalih (Pbuh) and his nation.

UNIT I

Lessons from 1 to 9 (Page No: 9 to 17)

القصة الأولى - سفينة نوح، بعد آدم، حسد الشيطان، فكرة الشيطان، حيلة الشيطان، صور الصالحين، من الصور إلى التماثيل، من التماثيل إلى الأصنام، غضب الله، الرسول

UNIT II

Lessons from 10 to 18 (Page No: 17 to 29)

بشر أم ملك، نوح الرسول، ماذا أجاب القوم، بين نوح وقومه، اتبعك الأردلون، حجة الأغنياء، دعوة نوح، دعاء النوح، السفينة

UNIT III

Lessons from 19 to 22 (Page No: 29 to 33),

Lessons from 1 to 5 (Page No: 34 to 39)

الطوفان، ابن نوح، ليس من أهلك، بعد الطوفان

القصة الثانية: العاصفة - بعد نوح، كفران عاد، عدوان عاد، قصور عاد، هود الرسول، دعوة هود

UNIT –IV:

Lessons from 6 to 11 (Page No: 39 to 48),

Lessons from 1 to 3 (Page No: 49 to 53)

القصة الثانية - دعوة هود جواب القوم، حكمة هود، إيمان هود، عناد عاد، العذاب
القصة الثالثة - ناقة ثمود: بعد عاد، كفران ثمود، عبادة الأصنام

UNIT –V:

Lessons from 4 to 13 (Page No: 53 to 67)

القصة الثالثة: صالح عليه الصلاة والسلام، دعوة صالح، دعاية الأغنياء، قد أخطأ ظننا، نصيحة صالح، ما
أسألكم عليه من أجر، ناقة الله، النوبة، طغيان ثمود، العذاب

Text Book: Abul Hasan Ali Al-Hasani An Nadwi, Qasasun Nabiyeen Lil Athfaal
(Part II), Edition -1999, Muassasathus Sahafa wa Nashr- Lucknow- India

أبي الحسن على الحسنى الندوى, قصص النبيين للاطفال – الجزء الثانى، الطبعة في 1999، مؤسسة
الصحافة والنشر، لكهنو، الهند.

UNIT - I : Chapter 1: Section I - IX

UNIT - II: Chapter 1: Section X – XVIII

UNIT - III: Chapter 1: Section XIX – XXII, Chapter 2: Section I – V

UNIT - IV: Chapter 2: Section VI – XI, Chapter 3: Section I – III

UNIT - V: Chapter 3: Section VI – XI

Books for Reference:

1. Qasas Al Anbiya Lil Atfaal, Mus'iyid Hussain Mohammed, 2010, Dar Al Kunooz, Jordan.
2. Nabimargal Varalaru, M.R.M. Abdur Raheem, 2015, Universal Publishers, Chennai.

Web Reference: <https://www.scribd.com/doc/47379426/Qasas-ul-Anbiya-full-with-English-notes>

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Course Code	Title of the Paper					Hours	Credits			
II	Electives II	History of Prophets II					4	3			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO 1	PO 2	PO 3	PO 4	PO 5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO 1	√	√	-	-	√	√	√	√	√	-	
CO 2	√	√	-	-	√	√	√	√	√	-	
CO 3	√	√	-	-	√	√	√	√	√	-	
CO 4	√	√	-	-	√	√	√	√	√	-	
CO 5	√	√	-	-	√	√	√	√	√	-	
Number of Matches= 35, Relationship: 70% - High											

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
II		SEC 2	Communication skills in Arabic	2	2	100	-	100

Course Outcomes:

At the end of the course, the student will be able to:

1. Recognize the techniques and skills of communication.
2. Apply the conversational skills in important places.
3. Demonstrate the Arabic terminologies according to the situations.
4. Practice the important terms required during travel.
5. Dramatize the booking of an accommodation in a hotel.

UNIT-I

Saying Hello, Travelling, Saying Good bye, Asking favour, Excuse / Regrets, Expressing opinions, Personal information, list of professions.

UNIT – II

Direction of travel, Information seeking, At the service station, Parking, Car failure, At the auto repair shop.

UNIT – III

A traffic accident, Car, motor, Bicycle Rental

UNIT – IV

At the travel agency, At the Airport, on board, Arrival, Air travel, Rail road, On the train, Word list, Train, Ship, Means of transportation, Taxi, Passport check.

UNIT – V

#Enquiry for an accommodation, At the reception Desk talking to the hotel staff,Complaints,Checking out,Vacation house.#

Self Study : #.....#

Text book:

1 Arabic for various situations (Chapter IV &V Pages 50-139).

By: V.P.Abdul Hameed & Prof.N.K.Abdul Haleem, Al Huda Books, Kozhikode, Kerala .

2 A Hand Book of Commercial Arabic, by Dr. Aboo Backer K.P, Fourth edition-2010, Al Huda Book Stall, Calicut, Kerala.

§ UNIT – I : Section IV Page no : 50-72

UNIT – II : Section V Page no : 73-79

UNIT – III : Section V Page no: 80-94

UNIT – IV : Section V Page no: 95-122

UNIT – V : Section V Page no: 123-139

Books for Reference:

نحو الإنشاء والترجمة، منصور أحمد خان، مؤسسة فرحانة للطباعة والنشر

Web Reference:

<https://wwwquranmuallim.com> --Words of E-Books

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Paper					Hours	Credits			
II	SEC 2	Communication skills in Arabic					2	2			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO 1	PO 2	PO 3	PO 4	PO 5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO 1	√	√	√	-	-	√	-	√	√	-	
CO 2	√	√	√	-	-	√	-	√	√	-	
CO 3	√	√	√	-	-	√	-	√	√	-	
CO 4	√	√	√	-	-	√	-	√	√	-	
CO 5	√	√	√	-	-	√	-	√	√	-	
Number of Matches= 30, Relationship: 60% - Moderate											

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High

Semester	Code	Course	Title of the Course	Hours	Credits	Max. marks	Internal marks	External marks
II		SEC3 - DSS	Conversational Arabic	2	2	75	25	100

Course Outcomes:

At the end of the course, the student will be able to:

1. Differentiate between Arabic and Latin-based languages
2. Use Simple Arabic expressions in their daily life
3. Practice the Conversation with the Arab Native Speakers
4. Apply the Skills in Arabic writing and Speaking
5. Demonstrate the day-to-day Activities in Arabic

UNIT- I Page No. 7-22

التعارف - في المطار - في الفندق - في المطعم

UNIT – II Page No. 23-44

في البنك - مكتب البريد - محلات تجارية - المستشفى

UNIT – III Page No. 45-58

يوم العطلة - المعرض التجاري الدولي - في صيدلية

UNIT – IV Page No. 59-76

في محطة القطار - زيارة الأثار القديمة - العدد الأصلي

UNIT – V Page No. 77-89

العدد الوصفي - كسور السنة - شهور وفصول - الأيام والتوقيت#

Self Study : #.....#

Text book:

1 **Arabic Conversation Book** (Pages 7 – 89).

By: Mohamed Harun Rashid, Khalid Perwez, , Good Word Books, I Nizamuddin West Market,
New Delhi - 110 013

§ UNIT – I : Section I Page no : 7-22

UNIT – II : Section I Page no : 23-44

UNIT – III : Section I Page no: 45-58

UNIT – IV : Section I Page no: 59-76

UNIT – V: Section I Page no: 77-89

Web Reference:

<https://www.jstor.org/stable/4322586>

Relationship Matrix for Course Outcomes, Programme Outcomes and Programme Specific Outcomes:

Semester	Code	Title of the Paper					Hours	Credits			
II	SEC3 - DSS	Communication skills in Arabic					2	2			
Course Outcomes (COs)	Programme Outcomes (POs)					Programme Specific Outcomes (PSOs)					
	PO 1	PO 2	PO 3	PO 4	PO 5	PSO1	PSO2	PSO3	PSO4	PSO5	
CO 1	√	√	√	-	-	√	-	√	√	-	
CO 2	√	√	√	-	-	√	-	√	√	-	
CO 3	√	√	√	-	-	√	-	√	√	-	
CO 4	√	√	√	-	-	√	-	√	√	-	
CO 5	√	√	√	-	-	√	-	√	√	-	
Number of Matches= 30, Relationship: 60% - Moderate											

Mapping	1-29%	30-59%	60-69%	70-89%	90-100%
Matches	1-14	15-29	30-34	35-44	45-50
Relationship	Very Poor	Poor	Moderate	High	Very High